## Annual Education Report Byron Area High School (00472)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student s Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th <br> Grade Content | All Students | 2017-18 | 48.5\% | 50,865 | 43.6\% | 41 | 43.6\% | 41 | 6.4\% | 6 | 37.2\% | 35 | * | 49 | 5\% | 4 |
| Social Studies | 11th <br> Grade <br> Content | All Students | 2018-19 | 46.6\% | 47,628 | 36.3\% | 29 | 36.3\% | 29 | 5\% | <3 | * | * | 52.5\% | 42 | 11.3\% | 9 |
| Social Studies | 11th <br> Grade <br> Content | America <br> n Indian <br> or <br> Alaska <br> Native | 2017-18 | 43.3\% | 274 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade <br> Content | America n Indian or Alaska Native | 2018-19 | 38.5\% | 258 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade <br> Content | Asian | 2017-18 | 65.3\% | 2,493 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2017-18 | 36.2\% | 2,582 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2018-19 | 32.8\% | 2,336 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2017-18 | 46.3\% | 1,368 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Byron Area High School (00472)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent Not Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th <br> Grade Content | Two or More Races | 2018-19 | 46.1\% | 1,415 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2017-18 | 54.8\% | 40,773 | 44.4\% | 40 | 44.4\% | 40 | 5.6\% | 5 | 38.9\% | 35 | * | 46 | 5\% | 4 |
| Social Studies | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | White | 2018-19 | 52.6\% | 37,949 | 36.5\% | 27 | 36.5\% | 27 | 5\% | <3 | * | * | 51.4\% | 38 | 12.2\% | 9 |
| Social Studies | 11th <br> Grade <br> Content | Female | 2017-18 | 45.4\% | 23,703 | 46.0\% | 23 | 46.0\% | 23 | 10\% | 3 | * | 20 | * | * | 10\% | 2 |
| Social Studies | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | Female | 2018-19 | 44.1\% | 22,547 | 25.6\% | 11 | 25.6\% | 11 | 10\% | <3 | * | * | 60.5\% | 26 | 14.0\% | 6 |
| Social Studies | 11th Grade Content | Male | 2017-18 | 51.6\% | 27,162 | 40.9\% | 18 | 40.9\% | 18 | 10\% | 3 | * | 15 | * | * | 10\% | 2 |
| Social Studies | 11th <br> Grade <br> Content | Male | 2018-19 | 49.1\% | 25,081 | 48.6\% | 18 | 48.6\% | 18 | 10\% | <3 | * | * | * | 16 | 10\% | 3 |
| Social Studies | 11th Grade Content | Economi cally Disadva ntaged | 2017-18 | 32.5\% | 14,489 | 24.2\% | 8 | 24.2\% | 8 | 10\% | <3 | * | * | * | * | 10\% | 2 |
| Social Studies | 11th Grade Content | Economi cally Disadva ntaged | 2018-19 | 30.6\% | 13,131 | 24.0\% | 6 | 24.0\% | 6 | 20\% | <3 | 20\% | * | * | 14 | 20\% | 5 |

## Annual Education Report Byron Area High School (00472)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Students <br> With <br> Disabiliti es | 2017-18 | 16.2\% | 1,531 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students <br> With <br> Disabiliti es | 2018-19 | 16.1\% | 1,512 | 50\% | <3 | 50\% | * | 50\% | <3 | 50\% | <3 | * | 6 | * | 4 |
| Social Studies | 11th Grade Content | Homeles <br> S | 2017-18 | 24.6\% | 357 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeles <br> s | 2018-19 | 24.5\% | 332 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Foster Care | 2018-19 | 22.9\% | 81 | * | * | * | * | * | * | * | * | * | * | * | * |

01/29/2020
Annual Education Report Byron Area High School (00472)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Byron Area High School | 2017-18 | Total Score | All Students | 987.2 | N/A | 25 | 26.3\% | 70 | 73.7\% | 95 |
| Byron Area High School | 2018-19 | Total Score | All Students | 977.3 | N/A | 28 | 35.0\% | 52 | 65.0\% | 80 |
| Byron Area High School | 2017-18 | Total Score | American Indian or Alaska Native | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Total Score | American Indian or Alaska Native | * | N/A | * | * | * | * | $<10$ |
| Byron Area High School | 2017-18 | Total Score | Asian | * | N/A | * | * | * | * | $<10$ |
| Byron Area High School | 2017-18 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | $<10$ |
| Byron Area High School | 2018-19 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Total Score | Two or More Races | * | N/A | * | * | * | * | $<10$ |
| Byron Area High School | 2018-19 | Total Score | Two or More Races | * | N/A | * | * | * | * | $<10$ |
| Byron Area High School | 2017-18 | Total Score | White | 985.9 | N/A | 24 | 26.4\% | 67 | 73.6\% | 91 |
| Byron Area High School | 2018-19 | Total Score | White | 976.9 | N/A | 25 | 33.8\% | 49 | 66.2\% | 74 |
| Byron Area High School | 2017-18 | Total Score | Female | 981.2 | N/A | 12 | 24.0\% | 38 | 76.0\% | 50 |
| Byron Area High School | 2018-19 | Total Score | Female | 965.3 | N/A | 13 | 30.2\% | 30 | 69.8\% | 43 |
| Byron Area High School | 2017-18 | Total Score | Male | 993.8 | N/A | 13 | 28.9\% | 32 | 71.1\% | 45 |

## Annual Education Report Byron Area High School (00472)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Byron Area High School | 2018-19 | Total Score | Male | 991.1 | N/A | 15 | 40.5\% | 22 | 59.5\% | 37 |
| Byron Area High School | 2017-18 | Total Score | Economically Disadvantaged | 897.6 | N/A | $<3$ | 10\% | * | 90\% | 34 |
| Byron Area High School | 2018-19 | Total Score | Economically Disadvantaged | 922.8 | N/A | 5 | 20\% | 20 | 80\% | 25 |
| Byron Area High School | 2017-18 | Total Score | Not <br> Economically Disadvantaged | 1037.0 | N/A | 24 | 39.3\% | 37 | 60.7\% | 61 |
| Byron Area High School | 2018-19 | Total Score | Not <br> Economically Disadvantaged | 1002.0 | N/A | 23 | 41.8\% | 32 | 58.2\% | 55 |
| Byron Area High School | 2017-18 | Total Score | Not English Learners | 987.2 | N/A | 25 | 26.3\% | 70 | 73.7\% | 95 |
| Byron Area High School | 2018-19 | Total Score | Not English Learners | 977.3 | N/A | 28 | 35.0\% | 52 | 65.0\% | 80 |
| Byron Area High School | 2017-18 | Total Score | Not Migrant | 987.2 | N/A | 25 | 26.3\% | 70 | 73.7\% | 95 |
| Byron Area High School | 2018-19 | Total Score | Not Migrant | 977.3 | N/A | 28 | 35.0\% | 52 | 65.0\% | 80 |
| Byron Area High School | 2017-18 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Total Score | Students With Disabilities | 764.5 | N/A | <3 | 50\% | * | 50\% | 11 |
| Byron Area High School | 2017-18 | Total Score | Students Without Disabilities | 1007.6 | N/A | 25 | 29.1\% | 61 | 70.9\% | 86 |
| Byron Area High School | 2018-19 | Total Score | Students Without Disabilities | 1011.2 | N/A | 28 | 40.6\% | 41 | 59.4\% | 69 |

01/29/2020
Annual Education Report Byron Area High School (00472)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Byron Area High School | 2017-18 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Total Score | Homeless | * | N/A | * | * | * | * | $<10$ |
| Byron Area High School | 2017-18 | Total Score | Not Homeless | 987.9 | N/A | 25 | 26.6\% | 69 | 73.4\% | 94 |
| Byron Area High School | 2018-19 | Total Score | Not Homeless | 979.1 | N/A | 28 | 35.4\% | 51 | 64.6\% | 79 |
| Byron Area High School | 2018-19 | Total Score | Foster Care | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Total Score | Not Foster Care | 987.2 | N/A | 25 | 26.3\% | 70 | 73.7\% | 95 |
| Byron Area High School | 2018-19 | Total Score | Not Foster Care | 978.5 | N/A | 28 | 35.4\% | 51 | 64.6\% | 79 |
| Byron Area High School | 2017-18 | Total Score | Not Military Connected | 987.2 | N/A | 25 | 26.3\% | 70 | 73.7\% | 95 |
| Byron Area High School | 2018-19 | Total Score | Not Military Connected | 977.3 | N/A | 28 | 35.0\% | 52 | 65.0\% | 80 |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | All Students | 499.2 | 480 | 55 | 57.9\% | 40 | 42.1\% | 95 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | All Students | 485.1 | 480 | 44 | 55.0\% | 36 | 45.0\% | 80 |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | American Indian or Alaska Native | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | American Indian or Alaska Native | * | 480 | * | * | * | * | $<10$ |

## Annual Education Report Byron Area High School (00472)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | Asian | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | $<10$ |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | Two or More Races | * | 480 | * | * | * | * | $<10$ |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | White | 498.5 | 480 | 52 | 57.1\% | 39 | 42.9\% | 91 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | White | 486.2 | 480 | 41 | 55.4\% | 33 | 44.6\% | 74 |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | Female | 502.4 | 480 | 29 | 58.0\% | 21 | 42.0\% | 50 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | Female | 484.2 | 480 | 24 | 55.8\% | 19 | 44.2\% | 43 |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | Male | 495.6 | 480 | 26 | 57.8\% | 19 | 42.2\% | 45 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | Male | 486.2 | 480 | 20 | 54.1\% | 17 | 45.9\% | 37 |

## Annual Education Report Byron Area High School (00472)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | Economically Disadvantaged | 457.9 | 480 | 12 | 35.3\% | 22 | 64.7\% | 34 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | Economically Disadvantaged | 469.6 | 480 | 11 | 44.0\% | 14 | 56.0\% | 25 |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | 522.1 | 480 | 43 | 70.5\% | 18 | 29.5\% | 61 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | 492.2 | 480 | 33 | 60.0\% | 22 | 40.0\% | 55 |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | Not English Learners | 499.2 | 480 | 55 | 57.9\% | 40 | 42.1\% | 95 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | Not English Learners | 485.1 | 480 | 44 | 55.0\% | 36 | 45.0\% | 80 |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | Not Migrant | 499.2 | 480 | 55 | 57.9\% | 40 | 42.1\% | 95 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | Not Migrant | 485.1 | 480 | 44 | 55.0\% | 36 | 45.0\% | 80 |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | Students With Disabilities | 401.8 | 480 | <3 | 50\% | * | 50\% | 11 |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | Students Without Disabilities | 510.0 | 480 | 55 | 64.0\% | 31 | 36.0\% | 86 |

## Annual Education Report Byron Area High School (00472)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | Students Without Disabilities | 498.4 | 480 | 43 | 62.3\% | 26 | 37.7\% | 69 |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | Not Homeless | 498.9 | 480 | 54 | 57.4\% | 40 | 42.6\% | 94 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | Not Homeless | 486.2 | 480 | 44 | 55.7\% | 35 | 44.3\% | 79 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | Foster Care | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | Not Foster Care | 499.2 | 480 | 55 | 57.9\% | 40 | 42.1\% | 95 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | Not Foster Care | 485.1 | 480 | 43 | 54.4\% | 36 | 45.6\% | 79 |
| Byron Area High School | 2017-18 | EvidenceBased Reading and Writing | Not Military Connected | 499.2 | 480 | 55 | 57.9\% | 40 | 42.1\% | 95 |
| Byron Area High School | 2018-19 | EvidenceBased Reading and Writing | Not Military Connected | 485.1 | 480 | 44 | 55.0\% | 36 | 45.0\% | 80 |
| Byron Area High School | 2017-18 | Mathematics | All Students | 488.0 | 530 | 28 | 29.5\% | 67 | 70.5\% | 95 |

01/29/2020
Annual Education Report Byron Area High School (00472)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Byron Area High School | 2018-19 | Mathematics | All Students | 492.1 | 530 | 33 | 41.3\% | 47 | 58.8\% | 80 |
| Byron Area High School | 2017-18 | Mathematics | American <br> Indian or <br> Alaska Native | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Mathematics | American Indian or Alaska Native | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Mathematics | White | 487.5 | 530 | 27 | 29.7\% | 64 | 70.3\% | 91 |
| Byron Area High School | 2018-19 | Mathematics | White | 490.7 | 530 | 29 | 39.2\% | 45 | 60.8\% | 74 |
| Byron Area High School | 2017-18 | Mathematics | Female | 478.8 | 530 | 12 | 24.0\% | 38 | 76.0\% | 50 |
| Byron Area High School | 2018-19 | Mathematics | Female | 481.2 | 530 | 15 | 34.9\% | 28 | 65.1\% | 43 |
| Byron Area High School | 2017-18 | Mathematics | Male | 498.2 | 530 | 16 | 35.6\% | 29 | 64.4\% | 45 |
| Byron Area High School | 2018-19 | Mathematics | Male | 504.9 | 530 | 18 | 48.6\% | 19 | 51.4\% | 37 |

01/29/2020
Annual Education Report Byron Area High School (00472)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Byron Area High School | 2017-18 | Mathematics | Economically Disadvantaged | 439.7 | 530 | <3 | 10\% | * | 90\% | 34 |
| Byron Area High School | 2018-19 | Mathematics | Economically Disadvantaged | 453.2 | 530 | 7 | 28.0\% | 18 | 72.0\% | 25 |
| Byron Area High School | 2017-18 | Mathematics | Not <br> Economically Disadvantaged | 514.9 | 530 | 26 | 42.6\% | 35 | 57.4\% | 61 |
| Byron Area High School | 2018-19 | Mathematics | Not <br> Economically Disadvantaged | 509.8 | 530 | 26 | 47.3\% | 29 | 52.7\% | 55 |
| Byron Area High School | 2017-18 | Mathematics | Not English Learners | 488.0 | 530 | 28 | 29.5\% | 67 | 70.5\% | 95 |
| Byron Area High School | 2018-19 | Mathematics | Not English Learners | 492.1 | 530 | 33 | 41.3\% | 47 | 58.8\% | 80 |
| Byron Area High School | 2017-18 | Mathematics | Not Migrant | 488.0 | 530 | 28 | 29.5\% | 67 | 70.5\% | 95 |
| Byron Area High School | 2018-19 | Mathematics | Not Migrant | 492.1 | 530 | 33 | 41.3\% | 47 | 58.8\% | 80 |
| Byron Area High School | 2017-18 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Mathematics | Students With Disabilities | 362.7 | 530 | <3 | 50\% | * | 50\% | 11 |
| Byron Area High School | 2017-18 | Mathematics | Students Without Disabilities | 497.6 | 530 | 28 | 32.6\% | 58 | 67.4\% | 86 |
| Byron Area High School | 2018-19 | Mathematics | Students Without Disabilities | 512.8 | 530 | 33 | 47.8\% | 36 | 52.2\% | 69 |
| Byron Area High School | 2017-18 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |

## Annual Education Report Byron Area High School (00472)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Byron Area High School | 2018-19 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Mathematics | Not Homeless | 488.9 | 530 | 28 | 29.8\% | 66 | 70.2\% | 94 |
| Byron Area High School | 2018-19 | Mathematics | Not Homeless | 492.9 | 530 | 33 | 41.8\% | 46 | 58.2\% | 79 |
| Byron Area High School | 2018-19 | Mathematics | Foster Care | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Mathematics | Not Foster Care | 488.0 | 530 | 28 | 29.5\% | 67 | 70.5\% | 95 |
| Byron Area High School | 2018-19 | Mathematics | Not Foster Care | 493.4 | 530 | 33 | 41.8\% | 46 | 58.2\% | 79 |
| Byron Area High School | 2017-18 | Mathematics | Not Military Connected | 488.0 | 530 | 28 | 29.5\% | 67 | 70.5\% | 95 |
| Byron Area High School | 2018-19 | Mathematics | Not Military Connected | 492.1 | 530 | 33 | 41.3\% | 47 | 58.8\% | 80 |

## Annual Education Report Byron Area High School (00472)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Annual Education Report Byron Area High School (00472)

MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Annual Education Report Byron Area High School (00472)

MI-Access Participation

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Annual Education Report Byron Area High School (00472)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | All Students | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2018-19 | 75 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2017-18 | 91 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2018-19 | 44 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Byron Area High School (00472)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Female | 2017-18 | 50 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2018-19 | 37 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2017-18 | 45 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2017-18 | 34 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2018-19 | 25 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag ed | 2017-18 | 61 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag ed | 2018-19 | 56 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Byron Area High School (00472)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional <br> Independe <br> nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not Migrant | 2017-18 | 95 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2017-18 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students <br> With Disabilities | 2018-19 | 11 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2018-19 | 70 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2017-18 | 86 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2018-19 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2017-18 | 94 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Byron Area High School (00472)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not Military Connected | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2017-18 | 91 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Byron Area High School (00472)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | White | 2018-19 | 75 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2017-18 | 50 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2018-19 | 44 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2017-18 | 45 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2018-19 | 37 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2017-18 | 34 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2018-19 | 25 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2017-18 | 61 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2018-19 | 56 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Byron Area High School (00472)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not English Learners | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2018-19 | 11 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2018-19 | 70 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2017-18 | 86 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2017-18 | 94 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Homeless | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Byron Area High School (00472)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not Foster Care | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2017-18 | 94 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American <br> Indian or <br> Alaska <br> Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2018-19 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Byron Area High School (00472)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2017-18 | 90 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2018-19 | 74 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2017-18 | 50 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2018-19 | 43 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2017-18 | 44 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2018-19 | 37 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2017-18 | 33 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2018-19 | 25 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2018-19 | 55 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Byron Area High School (00472)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag ed | 2017-18 | 61 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2017-18 | 94 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2017-18 | 94 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2018-19 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2018-19 | 69 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2017-18 | 85 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Byron Area High School (00472)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not Homeless | 2017-18 | 93 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Homeless | 2018-19 | 79 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2018-19 | 79 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2017-18 | 94 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2017-18 | 94 | <10 | * | * | * | * | * | * | * |

Annual Education Report Byron Area High School (00472)
Accountability Details Subject Data

| Testing <br> Group | Subject | State <br> Tested <br> Total | State Not <br> Tested <br> Total | State <br> Percent <br> Proficient | District <br> Tested <br> Total | District <br> Not <br> Tested <br> Total | District <br> Percent <br> Proficient <br> \% | School <br> Tested <br> Total | School <br> Not <br> Tested <br> Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| School <br> Percent <br> Proficient <br> ** |  |  |  |  |  |  |  |  |  |
| All <br> Students | ELA | $98.8 \%$ | $1.2 \%$ | $49.69 \%$ | $100.0 \%$ | $0.0 \%$ | N/A | $100.0 \%$ | $0.0 \%$ |
| All <br> Students | Mathemati <br> cs | $98.9 \%$ | $1.1 \%$ | $39.95 \%$ | $100.0 \%$ | $0.0 \%$ | N/A | $100.0 \%$ | 55.13\% |
| All <br> Students | Science | $98.1 \%$ | $1.9 \%$ | N/A | $99.1 \%$ | $0.9 \%$ | N/A | $100.0 \%$ | 0.0\% |

## Annual Education Report Byron Area High School (00472) <br> Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State <br> Percent <br> Proficient | District Tested Total | District Not Tested Total | District <br> Percent Proficient * | School Tested Total | School Not Tested Total | School <br> Percent <br> Proficient ** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic of Any Race | Mathemati cs | 98.8\% | 1.2\% | 26.94\% | <10 | <10 | $<10$ | <10 | <10 | $<10$ |
| Hispanic of Any Race | Science | 98.0\% | 2.0\% | N/A | <10 | $<10$ | $<10$ | $<10$ | <10 | $<10$ |
| Hispanic of Any Race | Social Studies | 98.0\% | 2.0\% | 19.37\% | <10 | $<10$ | $<10$ | <10 | <10 | $<10$ |
| Native Hawaiian or Other Pacific Islander | ELA | 99.5\% | 0.5\% | 50.95\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathemati cs | 99.5\% | 0.5\% | 37.78\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Native <br> Hawaiian or Other Pacific Islander | Science | 99.2\% | 0.8\% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.2\% | 0.8\% | 24.67\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7\% | 1.3\% | 47.09\% | 100.0\% | 0.0\% | N/A | $<10$ | <10 | $<10$ |
| Two or More Races | Mathemati cs | 98.7\% | 1.3\% | 35.98\% | 100.0\% | 0.0\% | N/A | $<10$ | <10 | $<10$ |
| Two or More Races | Science | 97.9\% | 2.1\% | N/A | <10 | $<10$ | $<10$ | $<10$ | $<10$ | $<10$ |
| Two or More Races | Social Studies | 97.9\% | 2.1\% | 27.34\% | <10 | <10 | $<10$ | <10 | <10 | $<10$ |
| White | ELA | 99.0\% | 1.0\% | 56.44\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 55.56\% |
| White | Mathemati CS | 99.1\% | 0.9\% | 46.59\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 40.28\% |
| White | Science | 98.4\% | 1.6\% | N/A | 99.0\% | 1.0\% | N/A | 100.0\% | 0.0\% | N/A |
| White | Social Studies | 98.4\% | 1.6\% | 36.71\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 36.11\% |
| Female | ELA | 98.9\% | 1.1\% | 53.92\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 55.81\% |

01/29/2020
Annual Education Report Byron Area High School (00472)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State <br> Percent <br> Proficient | District Tested Total | District Not Tested Total | District <br> Percent Proficient | School Tested Total | School <br> Not <br> Tested <br> Total | School <br> Percent <br> Proficient <br> ** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | Mathemati CS | 99.0\% | 1.0\% | 38.19\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 34.88\% |
| Female | Science | 98.3\% | 1.7\% | N/A | 99.0\% | 1.0\% | N/A | 100.0\% | 0.0\% | N/A |
| Female | Social Studies | 98.2\% | 1.8\% | 28.84\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 25.58\% |
| Male | ELA | 98.7\% | 1.3\% | 45.63\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 54.29\% |
| Male | Mathemati cs | 98.7\% | 1.3\% | 41.64\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 51.43\% |
| Male | Science | 97.9\% | 2.1\% | N/A | 99.1\% | 0.9\% | N/A | 100.0\% | 0.0\% | N/A |
| Male | Social Studies | 97.9\% | 2.1\% | 33.54\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 48.57\% |
| Economical ly Disadvanta ged | ELA | 98.4\% | 1.6\% | 34.98\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 43.48\% |
| Economical ly Disadvanta ged | Mathemati CS | 98.5\% | 1.5\% | 25.03\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 30.43\% |
| Economical ly Disadvanta ged | Science | 97.3\% | 2.7\% | N/A | 98.8\% | 1.2\% | N/A | 100.0\% | 0.0\% | N/A |
| Economical ly Disadvanta ged | Social Studies | 97.2\% | 2.8\% | 17.58\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 21.74\% |
| English Learners | ELA | 98.8\% | 1.2\% | 23.86\% | N/A | N/A | N/A | N/A | N/A | N/A |
| English Learners | Mathemati CS | 99.1\% | 0.9\% | 22.89\% | N/A | N/A | N/A | N/A | N/A | N/A |
| English Learners | Science | 98.2\% | 1.8\% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Learners | Social Studies | 98.3\% | 1.7\% | 6.54\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | ELA | N/A | N/A | 18.89\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Mathemati CS | N/A | N/A | 13.88\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Social Studies | N/A | N/A | 7.33\% | N/A | N/A | N/A | N/A | N/A | N/A |

## Annual Education Report Byron Area High School (00472) <br> Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State <br> Percent <br> Proficient | District Tested Total | District <br> Not <br> Tested <br> Total | District <br> Percent <br> Proficient | School Tested Total | School <br> Not <br> Tested <br> Total | School Percent Proficient ** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students <br> With Disabilities | ELA | 97.5\% | 2.5\% | 24.82\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 9.09\% |
| Students With Disabilities | Mathemati cs | 97.9\% | 2.1\% | 18.51\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 0.00\% |
| Students <br> With <br> Disabilities | Science | 95.3\% | 4.7\% | N/A | 95.0\% | 5.0\% | N/A | 100.0\% | 0.0\% | N/A |
| Students <br> With Disabilities | Social Studies | 95.8\% | 4.2\% | 11.95\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 9.09\% |
| Homeless | ELA | 96.3\% | 3.7\% | 28.30\% | 100.0\% | 0.0\% | N/A | <10 | <10 | <10 |
| Homeless | Mathemati Cs | 96.5\% | 3.5\% | 18.28\% | 100.0\% | 0.0\% | N/A | <10 | $<10$ | $<10$ |
| Homeless | Science | 94.1\% | 5.9\% | N/A | <10 | $<10$ | $<10$ | <10 | <10 | <10 |
| Homeless | Social Studies | 94.1\% | 5.9\% | 13.17\% | <10 | $<10$ | $<10$ | <10 | <10 | <10 |
| Foster Care | ELA | N/A | N/A | 27.54\% | N/A | N/A | N/A | N/A | N/A | 0.00\% |
| Foster Care | Mathemati cs | N/A | N/A | 17.90\% | N/A | N/A | N/A | N/A | N/A | 0.00\% |
| Foster Care | Social Studies | N/A | N/A | 11.85\% | N/A | N/A | N/A | N/A | N/A | 0.00\% |
| Military Connected | ELA | N/A | N/A | 54.39\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Mathemati Cs | N/A | N/A | 41.32\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Social Studies | N/A | N/A | 30.54\% | N/A | N/A | N/A | N/A | N/A | N/A |

## Annual Education Report Byron Area High School (00472)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data <br> $(2016)$ | Most Recent <br> Results (2018) | Interim Objective <br> $(2020)$ | Interim Objective <br> $(2022)$ | Long-Term Target <br> $(2025)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $79.79 \%$ | $96.94 \%$ | $86.30 \%$ | $89.56 \%$ | $94.44 \%$ |
| American Indian or <br> Alaska Native | $70.88 \%$ | $<10$ | $81.35 \%$ | $86.59 \%$ | $94.44 \%$ |
| Asian | $90.77 \%$ | $<10$ | $92.40 \%$ | $93.22 \%$ | $94.44 \%$ |
| Hispanic of Any Race | $72.07 \%$ | $<10$ | $82.01 \%$ | $86.99 \%$ | $94.44 \%$ |
| Two or More Races | $74.74 \%$ | $<10$ | $83.50 \%$ | $87.88 \%$ | $94.44 \%$ |
| White | $83.48 \%$ | $96.51 \%$ | $88.35 \%$ | $90.79 \%$ | $94.44 \%$ |
| Economically <br> Disadvantaged | $67.48 \%$ | $93.75 \%$ | $73.71 \%$ | $85.46 \%$ | $94.44 \%$ |
| Students With <br> Disabilities | $57.12 \%$ | $88.24 \%$ | $82.00 \%$ | $94.44 \%$ |  |

Annual Education Report Byron Area High School (00472)
Percentage of English Learners Making Progress in Achieving English Language Proficiency
Student Group Baseline Data $\quad \begin{aligned} & \text { Most Recent } \\ & \text { Result }\end{aligned}$ Interim Objective Interim Objective Long-Term Target

No Data to Display

## Annual Education Report Byron Area High School (00472)

## Accountability Details Attendance Data

| Student Group | Statewide | District | School |
| :--- | :--- | :--- | :--- |
| All Students | $80.30 \%$ | N/A | $88.32 \%$ |

* All data based on students enrolled for a full academic year.


## Annual Education Report Byron Area High School (00472)

Academic Proficiency

| Student Group | Student Group | Baseline Data (2016) | Most Recent Results (2019) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | ELA | 49.14\% | 55.13\% | 53.97\% | 56.38\% | 60.00\% |
| Economically Disadvantaged | ELA | 32.83\% | 43.48\% | 44.90\% | 50.94\% | 60.00\% |
| Students With Disabilities | ELA | 18.87\% | 9.09\% | 37.15\% | 46.29\% | 60.00\% |
| American Indian or Alaska Native | ELA | 40.78\% | $<10$ | 49.32\% | 53.59\% | 60.00\% |
| Hispanic of Any Race | ELA | 36.15\% | $<10$ | 46.75\% | 52.05\% | 60.00\% |
| Two or More Races | ELA | 46.76\% | $<10$ | 52.64\% | 55.59\% | 60.00\% |
| White | ELA | 56.05\% | 55.56\% | 57.81\% | 58.68\% | 60.00\% |
| All Students | Mathematics | 37.55\% | 42.31\% | 41.99\% | 44.22\% | 47.55\% |
| Economically Disadvantaged | Mathematics | 21.92\% | 30.43\% | 33.31\% | 39.01\% | 47.55\% |
| Students With Disabilities | Mathematics | 15.57\% | 0.00\% | 29.78\% | 36.89\% | 47.55\% |
| American Indian or Alaska Native | Mathematics | 28.50\% | <10 | 36.97\% | 41.20\% | 47.55\% |
| Hispanic of Any Race | Mathematics | 23.63\% | $<10$ | 34.26\% | 39.58\% | 47.55\% |
| Two or More Races | Mathematics | 34.42\% | $<10$ | 40.26\% | 43.17\% | 47.55\% |
| White | Mathematics | 43.95\% | 40.28\% | 45.55\% | 46.35\% | 47.55\% |

## Annual Education Report Byron Area High School (00472)

Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Stud ent Success Index Value | General Participation Index Value | EL <br> Participation Index Value | Overall Index Value | Accountabilit y Status | Reason for Identification |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Byron Area High School | 89.55 | 80.35 | 98.45 | 0.00 | 89.72 | 100.00 | 0.00 | 87.30 | N/A | N/A |

## Annual Education Report Byron Area High School (00472) <br> Professional Qualifications of All Public Elementary and Secondary School Teachers

|  | Other | B.A. | M.A. | P.H.D. |
| :--- | :--- | :--- | :--- | :--- |
| Byron Area High School <br> $(00472)$ | 0 | 10 | 9 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

## I nexperienced Teachers

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Byron Area <br> High School <br> $(00472)$ | 15.79 | 0.34 | $2.2 \%$ | N/A | N/A | 0.34 | $2.2 \%$ |

## I nexperienced Principals and Other School Leaders

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Byron Area <br> High School <br> (00472) | 0.96 | 0.96 | $100.0 \%$ | N/A | N/A | 0.96 | $100.0 \%$ |

## Teacher Emergency or Provisional Credentials

|  | Total Number <br> of Teachers | Number with <br> Emergency or <br> Provisional <br> Credentials | Percent with <br> Emergency or <br> Provisional <br> Credentials | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Byron Area <br> High School <br> (00472) | 15.79 | 0.00 | $0.0 \%$ | N/A | N/A | 0.00 | $0.0 \%$ |

## Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Byron Area <br> High School <br> $(00472)$ | 15.79 | 1.82 | $11.5 \%$ | N/A | N/A | 1.82 | $11.5 \%$ |

## Annual Education Report Byron Area High School (00472)

## LEA School I mprovement Fund Recipients

District Name

| School Name | Type of School |
| :--- | :--- |

Funds Received
Strategies
I mplemented
No Data to Display

01/29/2020
Annual Education Report Byron Area High School (00472)
NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 24 | 41 | 29 | 7 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 22 \\ & 25 \end{aligned}$ | $\begin{aligned} & 40 \\ & 42 \end{aligned}$ | $\begin{aligned} & 30 \\ & 28 \end{aligned}$ | $\begin{array}{\|l} 8 \\ 5 \end{array}$ |
| National Lunch <br> Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 51 \\ & 49 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 36 \\ & 12 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 44 \\ & 37 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 18 \\ & 40 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 2 \\ & 11 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | $\begin{aligned} & 65 \\ & 17 \\ & 9 \\ & 3 \\ & \& \# 8225 \\ & \ddagger \\ & 5 \end{aligned}$ | $\begin{aligned} & 15 \\ & 51 \\ & 34 \\ & 9 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 29 \end{aligned}$ | $\begin{aligned} & 41 \\ & 39 \\ & 45 \\ & 32 \\ & \ddagger \\ & \ddagger \\ & 42 \end{aligned}$ | $\begin{aligned} & 36 \\ & 9 \\ & 17 \\ & 37 \\ & 37 \\ & \ddagger \\ & \ddagger \\ & 22 \end{aligned}$ | $\begin{aligned} & 8 \\ & 1 \\ & 4 \\ & 22 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 7 \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{aligned} & 60 \\ & 19 \end{aligned}$ | $\begin{aligned} & 29 \\ & 42 \end{aligned}$ | $\begin{array}{\|l} 10 \\ 31 \end{array}$ | $\begin{aligned} & 1 \\ & 7 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\begin{aligned} & 37 \\ & 22 \end{aligned}$ | $\begin{aligned} & 46 \\ & 40 \end{aligned}$ | $\begin{aligned} & 14 \\ & 31 \end{aligned}$ | $\begin{aligned} & 2 \\ & 7 \end{aligned}$ |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

01/29/2020
Annual Education Report Byron Area High School (00472)
NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 32 | 68 | 31 | 9 |  |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 33 \\ & 31 \end{aligned}$ | $\begin{aligned} & 67 \\ & 69 \end{aligned}$ | $\begin{aligned} & 31 \\ & 31 \end{aligned}$ | $10$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 4 \\ & 55 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 48 \\ & 19 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 52 \\ & 81 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 16 \\ & 43 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 3 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White <br> Black or African <br> American <br> Hispanic <br> Asian <br> American Indian or Alaska Native <br> Native Hawaiian or Other Pacific <br> Islander <br> Two or More Races | $\begin{aligned} & 70 \\ & 15 \\ & 8 \\ & 3 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 4 \end{aligned}$ | $\begin{array}{\|l} 25 \\ 64 \\ 41 \\ 14 \\ \ddagger \\ \ddagger \\ \ddagger \\ 39 \end{array}$ | $\begin{aligned} & 75 \\ & 36 \\ & 59 \\ & 86 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 61 \end{aligned}$ | $\begin{aligned} & 37 \\ & 9 \\ & 16 \\ & 52 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 24 \end{aligned}$ | $\begin{aligned} & 11 \\ & 1 \\ & 2 \\ & 21 \\ & \ddagger \\ & \ddagger \\ & 4 \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\begin{array}{\|l} 75 \\ 27 \end{array}$ | $\begin{aligned} & 25 \\ & 73 \end{aligned}$ | $\begin{array}{\|l\|} \hline 5 \\ 34 \end{array}$ | $\begin{aligned} & 0 \\ & 9 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 6 \\ & 94 \end{aligned}$ | $\begin{array}{\|l} 60 \\ 30 \end{array}$ | $\begin{aligned} & 40 \\ & 70 \end{aligned}$ | $\begin{array}{\|l} 8 \\ 32 \end{array}$ | $\begin{aligned} & 1 \\ & 9 \end{aligned}$ |

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Byron Area High School (00472) <br> NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 36 | 64 | 32 | 7 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 40 \\ & 32 \end{aligned}$ | $\begin{aligned} & 60 \\ & 68 \end{aligned}$ | $\begin{aligned} & 28 \\ & 36 \end{aligned}$ | $\begin{array}{\|l} 6 \\ 9 \end{array}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 53 \\ & 47 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 49 \\ & 21 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 51 \\ & 79 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 20 \\ & 45 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 3 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | $\begin{aligned} & 65 \\ & 18 \\ & 9 \\ & 3 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 5 \end{aligned}$ | $\begin{aligned} & 29 \\ & 58 \\ & 50 \\ & 18 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 33 \end{aligned}$ | $\begin{aligned} & 71 \\ & 42 \\ & 50 \\ & 82 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 67 \end{aligned}$ | $\begin{aligned} & 37 \\ & 15 \\ & 18 \\ & 44 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 35 \end{aligned}$ | $\begin{aligned} & 9 \\ & 2 \\ & 2 \\ & 15 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 8 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\begin{aligned} & 74 \\ & 31 \end{aligned}$ | $\begin{aligned} & 26 \\ & 69 \end{aligned}$ | $\begin{aligned} & 10 \\ & 34 \end{aligned}$ | $\begin{array}{\|l\|} 1 \\ 8 \end{array}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{aligned} & 57 \\ & 33 \end{aligned}$ | $\begin{aligned} & 43 \\ & 67 \end{aligned}$ | $\begin{aligned} & 14 \\ & 34 \end{aligned}$ | $\begin{array}{\|l\|l} 3 \\ 8 \\ \hline \end{array}$ |

\# Rounds to zero
F Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

01/29/2020

## Annual Education Report Byron Area High School (00472) <br> NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 27 | 73 | 31 | 3 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 32 \\ & 21 \end{aligned}$ | $\begin{aligned} & 68 \\ & 79 \end{aligned}$ | $\begin{array}{\|l} 26 \\ 37 \end{array}$ | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 47 \\ & 52 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 39 \\ & 15 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 61 \\ & 85 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 19 \\ & 43 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 1 \\ & 4 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity <br> White <br> Black or Afican <br> American <br> Hispanic <br> Asian/Native <br> Hawaiian or Pacific <br> Islander <br> American Indian or <br> Alaska Native <br> Two or More Races | $\begin{aligned} & 70 \\ & 15 \\ & 8 \\ & 3 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 4 \end{aligned}$ | $\begin{array}{\|l} 22 \\ 48 \\ 36 \\ 14 \\ \ddagger \\ \ddagger \\ 7 \\ 23 \end{array}$ | $\begin{aligned} & 78 \\ & 52 \\ & 64 \\ & 86 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 77 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 35 \\ & 12 \\ & 22 \\ & 56 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 40 \end{aligned}\right.$ | $\begin{aligned} & 3 \\ & 0 \\ & 1 \\ & 1 \\ & 6 \\ & \ddagger \\ & \ddagger \\ & 5 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{array}{\|l\|} 71 \\ 21 \end{array}$ | $\begin{aligned} & 29 \\ & 79 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 5 \\ & 35 \end{aligned}\right.$ | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{array}{\|l\|} \hline 6 \\ 94 \end{array}$ | $\begin{array}{\|l} 57 \\ 25 \end{array}$ | $\begin{aligned} & 43 \\ & 75 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 6 \\ & 33 \end{aligned}\right.$ | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ |

\# Rounds to zero
\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

01/29/2020

## Annual Education Report Byron Area High School (00472) <br> NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math <br> Reading | $\begin{aligned} & 86.9 \\ & 85.4 \end{aligned}$ | $\begin{aligned} & 2.25 \\ & 2.57 \end{aligned}$ | $\begin{aligned} & 97 \\ & 98 \end{aligned}$ | $\begin{aligned} & 0.97 \\ & 1.04 \end{aligned}$ |
| 8 | Math <br> Reading | $\begin{array}{\|l\|} 81.9 \\ 83.3 \end{array}$ | $\begin{aligned} & 2.48 \\ & 2.41 \end{aligned}$ | $\begin{aligned} & 95 \\ & 91 \end{aligned}$ | $\begin{aligned} & 1.79 \\ & 3.97 \end{aligned}$ |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

